



P.4 SOCIAL STUDIES SCHEME OF WORK TERM 1

W K	P D	THEME	TOPIC	SUBTOPIC	SUBJECT COMPETENCE	LANGUAGE COMPETENCE	METHODS / TECHNIQUE	ACTIVITIES	SKILLS/ATTI TUDES	TEACHING / LEARNING RESOURCES	REF. BKS	R M
1	6	Holiday work	Going through the holiday work.	Writing correction and additional points.	The learner should be able to answer questions and write corrections.	Pronounces, read and writes words correctly.	Whole class discussion	Reading questions, textbooks and writing answers.	Recalling, drawing, colouring and writing.	Text books, charts and pictures.	Holiday work.	
2	1	Living together in our district	Location of our district	The compass direction.	The learner should be able to draw and name the cardinal points of the compass. - Use body parts to find places on the school compound. - State the use of a compass. - Other ways of telling directions.	Pronounces, reads, writes words and structures related to compass direction.	Group and pair work, guided discovery and brainstormi ng.	- Drawing - Pronouncing words correctly. - Writing notes and answering questions.	Appreciation Caring Cooperation Sharing	- Atlas - Sharing our world Bk 4. Comprehensi ve SST Bk 4.	- Textbooks Resource person.	

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2	2	Living together in our district.	Location of Kampala in Uganda.	The region in Uganda where our district is located.	The learner should be able to: - Mention the region in Uganda. - Give the districts in each region. - Draw a map of Uganda showing the location of Kampala.	Reads words related to Kampala and write sentences related to Kampala district.	Guided discovery. Guided discussion.	Reading questions, textbooks and writing answers.	Recalling, Questioning, Colouring Drawing	Textbooks Charts Pictures	Atlas, Sharing our world book , Comprehens SST bk 4.	
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2	3	Living together in our district.	Kampala's neighbouro urs	Neighbours of Kampala district	Mention the districts and physical features that share boundaries with Kampala district.	Pronounces, reads and writes words related to Kampala district.	Group and pair work. Brainstormi ng Guided discovery.	Drawing Pronouncing words correctly. Writing notes and answering questions.	Appreciating Caring Cooperating Inquiry Observation Creativity	Excursion The surrounding environment.	Sharing our world book 4, Comprehensive SST bk 4.	

2	4	Living together in our district.	Divisions in Kampala district.	Divisions in our district.	*Mentions the divisions of our district. *State the biggest and smallest division. *Give the reason why Kampala has been divided into divisions.	Reading words related to divisions in Kampala.	Project words. Inquiry Guided discovery. Brainstorming.	Answering questions. Reading textbooks. Writing notes.	Problem solving. Study skills. Analyzing. Collecting information.	Textbooks, pupil's and teachers copies.	Sharing our world book 4, Comprehensive SST bk 4.	
2	5	Living together in our district.	Compass of Kampala with other districts.	Relationship between Kampala and other districts.	*Compare to municipality, city and sub county. *Give the title for the heads. *Give examples of municipalities in Uganda.	Pronounces, reads and writes class work neatly, spells words correctly.	Brainstorming. Group and pair work. Discussion.	Writing corrections. Answering questions.	Sharing creative thinking. Drawing Colouring	Pens Pencils Charts Textbooks	Atlas, Sharing our world book 4.	
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3	1	Living together in our district.	Kampala district.	The importance of Kampala.	*State the importance of Kampala. *Mention the divisions which make up Kampala.	Pronounces and spells words related to Kampala district.	Guided discovery. Brainstorming. Resource persons.	Listening to stories. Writing notes.	Problem solving. Creative thinking.	Charts Use the children themselves.	Sharing our world book 4,	

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3	2	Living together in our district.	Location and size of Kampala.	The size of Kampala.	*Compare the size of Kampala with its neighbours. *Mention the divisions which make up Kampala.	Spells the related words correctly. Writes words in correct structure.	Group discussion. Project method.	Critical thinking. Answering questions. Writing.	Problem solving. Appreciation. Care. Love.	Charts, Textbooks, Resource persons,	Atlas, Sharing our world book 4.	
3	3	Living together in our district.	Kampala district.	The history of Kampala.	*Tell the history of Kampala district. *Mention how it got its name. *State how Kampala was formed.	Pronounces words like Impala correctly. Write short structures.	Story telling Brain storming Role play.	Write notes. Listening to stories.	Care Love Appreciation Thinking.	Use of resource persons. Textbooks.	Sharing our world bk 4.	
3	4 & 5	Living together in our district.	Places in Kampala.	Important places in our district.	*Mentions the important places in Kampala district. *States the importance of each place.	Pronounces, writes and reads words correctly.	Excursions. Brainstorming. Group discussion.	Reading Writing Listening Analyzing.	Appreciation. Critical thinking. Problem solving.	Teacher's own collection. Textbooks.	Comprehensive SST bk 4.	
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4	1	Living together in our district.	Physical features in our district.	Location of physical features in our district.	*Should be able to locate physical features in our district. *Draw the map of Kampala showing the main physical features.	Spells words correctly. Use the words in structured form.	Guided discussion. Guided discovery. Excursion.	Writing Reading Drawing map symbols.	Love Care Critical thinking Debating.	Pupil's and Teacher's book 4.	Sharing our world Pupil's book 4,	

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4	2	Living together in our district.	Physical features.	Physical features found in our district.	Mention the physical features found in Kampala district.	Pronounces words related to Physical features correctly.	Excursion Project method. Guided discovery.	Drawing Listening Writing notes.	Appreciation Love Care	Teacher's own collection. Textbooks.	Comprehensive SST Pupil's bk 4.	
4	3	Living together in our district.	Physical features in our district.	Swamps	*Meaning *State the importance of swamps. *State the dangers of swamps.	Pronounces words related to swamps correctly.	Guided discussion. Guided discovery. Group work.	Colouring Locating Writing notes.	Critical thinking Love Care	Textbooks. Pupil's and Teacher's book 4.	Atlas, Sharing our world Pupil's book 4.	
4	4	Living together in our district.	Physical features.	Lakes	*Give the meaning of a lake. *State the importance of lakes. *State dangers of lakes. *Name the lakes.	Writes related words in structured form.	Story telling Group work Pair work	Listening Answering questions Drawing	Appreciating Love Care Problem solving.	Teacher's and Pupil's book 4.	Comprehensive SST Pupil's bk 4.	
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4	5	Living together in our district.	Physical features in our district.	Plateau	*State the meaning of plateau. *State the importance of plateau. *State dangers of plateau.	Write words correctly in structured English.	Project method. Story telling	Listening Writing notes Telling stories.	Critical thinking. Problem solving.	Charts Use of the children themselves.	Comprehensive SST bk 4, Atlas	

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5	1	Living together in our district.	Physical features in our district.	Hills	*State the meaning of hills. *Mention the importance of hills. *State the dangers of hills.	Read related words to physical features correctly.	Brainstorming. Group discussion. Guided discovery.	Drawing Colouring Writing notes.	Love Care Appreciation Creativity	Textbooks Pupils and Teacher's book 4.	Sharing our world Pupil's book 4.	
5	2	Living together in our district.	Physical features in our district.	Valleys	State the meaning of valleys. *Mention the importance of valleys. *State the dangers of valleys to man.	Pronounces the words related to valleys correctly.	Pair work. Guided discussion. Brainstorming.	Colouring Notes taking Drawing.	Appreciation Critical thinking Problem solving.	Atlas Textbooks 4.	Comprehensive SST Pupil's bk 4.	
5	3	Living together in our district.	Physical features in our district.	Physical features not found in Kampala.	*Name the physical features not found in our district.	Pronounces the words correctly.	Excursion. Story telling Guided discussion.	Drawing Shading Notes taking.	Love Care Appreciation	Textbooks Pupils and Teacher's book 4.	Sharing our world book 4.	
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5	4	Living together in our district.	Physical features in our district.	Mountains.	*State the meaning of mountains. *Examples of mountains. *Uses of mountains to people and animals.	Using the words correctly in a structured form.	Group discussion Guided discussion. Brainstorming.	Colouring Naming Listening.	Appreciation Critical thinking Problem solving.	Atlas Teacher's and Pupil's book 4.	Comprehensive SST Pupil's bk 4.	

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5	5	Living together in our district.	Physical features in our district.	Rivers	*Gives types of rivers. *State the uses of rivers. *Importance of rivers.	Reads and writes related words to rivers correctly.	Pair work. Project method,	Naming Drawing Listening	Problem solving. Critical thinking.	Text books. S.S.T pupil's book 4.	Sharing our world book 4.	
6	1	Living together in our district.	Physical features in our district.	Rift valleys	* State the meaning of rift valleys. *Mention rift valley formation. *Mention the importance of rift valleys.	Pronounces the words related to rift valleys correctly.	Group and pair work. Guided discussions.	Drawing Colouring Writing notes Debating	Love Care Critical thinking.	Text books. Pupil's and Teacher's book 4.	Atlas, Sharing our world book 4.	
6	2	Living together in our district.	Physical features in our district.	Uses of physical features.	*State uses of different physical features.	Reads and spells the words correctly.	Guided discovery. Pair work. Brainstorming.	Notes taking Drawing Answering questions.	Problem solving Critical thinking.	Textbooks The surrounding environment.	Comprehensive SST Pupil's bk 4.	
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6	3	Living together in our district.	Physical features in our district.	Dangers of physical features.	*State the dangers affecting people who live around them.	Writes and uses the words in structure.	Role play Story telling Group work.	Writing notes Listening Analyzing.	Appreciation Love Care.	Teacher's own collection.	Sharing our world book 4.	

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6	4	Living together in our district.	Physical features in our district.	Dangers affecting water bodies.	*State the dangers of staying near water bodies. *Diseases related to water borne.	*Read words related to dangers of water. *Pronounce and write words correctly.	Dramatization. Role play. Pair work.	Writing notes Drawing Colouring.	Appreciation Analyzing Critical thinking.	Textbooks. Pupil's and Teacher's book 4.	Sharing our world Pupil's book 4.	
6	5	Living together in our district.	Physical features in our district.	Ways of controlling water hyacinths.	*Mention ways of controlling water hyacinth. *Give the dangers of water hyacinth. *State the uses of water hyacinth.	Pronounce, read and write related words correctly.	Role play Group work. Pair work.	Drawing. Colouring. Notes taking.	Love Care Analyzing.	Teacher's own collection.	Comprehensive SST Pupil's bk 4.	
7	1	Living together in our district.	Physical features in our district.	Ways of caring for our physical features.	*State how we care for physical features. *Why are physical features important?	Writes the words related to physical features correctly.	Pair work. Guided discovery. Group work.	Listening Writing notes Acting a play.	Appreciating Love Care	Textbooks. Pupil's and Teacher's copies.	Sharing our world book 4.	
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7	2	Living together in our district.	Physical features in our district.	Dangers of mountains to man.	*State the dangers affecting people who live near mountains. *Mention solutions to the above problems.	Pronounces, reads the words related to mountains correctly.	Guided discussion.	Writing notes Answering questions.	Critical thinking. Problem solving. Analyzing.	Textbooks. Pupil's and Teacher's copies.	Sharing our world book 4, Atlas	
7	3	Living together in our district.	Physical features in our district.	Dangers of rivers and lakes to man.	*Mention dangers caused by rivers. *State the possible solutions to these problems.	Uses the related words in a structured form correctly.	Role play. Excursion. Guided discovery.	Drawing Colouring Writing notes Debating.	Problem solving. Analyzing Critical thinking.	Textbooks. Teacher's own collection.	Comprehensive SST Pupil's bk 4.	
7	4	Living together in our district.	Physical features in our district.	Dangers of rift valleys to man.	*State the dangers of rift valleys to people who live around them. *Suggest possible solutions to those problems.	Reads and writes related words to rift valley correctly.	Project method. Brainstorming. Story telling.	Discussion Answering questions. Case study.	Naming Recalling Sharing Cooperating	News papers Collection map of Uganda showing rift valley.	Monitor S.S.T bk 4, Sharing our world book 4.	
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7	5	Living together in our district.	Physical features in our district.	Dangers of swamps to man.	*Mention the dangers faced by people who live around swamps. *Give solutions to mentioned problems.	Pronounces and spells related words to swamps correctly.	Case study. Project method. Brainstorming.	Writing Reading Answering questions.	Appreciating Cooperate Sharing Love.	Drawing maps Showing maps Charts.	Comprehensive SST Pupil's bk 4.
8	1	Living together in our district.	Location and physical features.	Topical questions.	The learners should be able to answer the questions correctly.	Learners answer the questions correctly. Writes corrections well.	Guided discussion. Brainstorming. Guided discovery.	Discussing. Reading. Writing notes.	Love Care Sharing	Charts Textbooks Pictures.	Sharing our world book 4.
8	2	Living together in our district.	Location and physical features.	Questions for revision.	*The learner debates on the questions. * Write correct answers.	Pronounces, uses the words in questions correctly.	Role play Group work Pair work.	Debating Correction writing Analyzing questions.	Sharing Cooperation Recalling Analyzing questions.	List of new words. Textbooks. Charts.	Comprehensive SST Pupil's bk 4.
8	3, 4 & 5	Living together in our district.	Location and physical features.	Questions for revision.	*The learner debates on the questions. * Write correct answers.	Pronounces the words in questions correctly.	Role play Group work Pair work.	Debating Correction writing Analyzing questions.	Sharing Cooperation Recalling Analyzing questions.	List of new words. Textbooks. Charts.	Comprehensive SST bk 4.

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